

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2024-2025

| School: | Monroe County High School |
|--------------------------|---------------------------|
| KHSAA Audit Team Member: | Barbara Kok |
| Date: | 07/11/2025 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.

If you have specific questions, feel free to contact

Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):

No items for improvement were listed on the T-60 form.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

MONROE COUNTY HIGH SCHOOL

| Assign | ed Auditor: Barbara Kok (bkok@khsaa.org) | Column 1 | Column 2 | Column 3 | |
|---------|---|-----------|--|--|--|
| Assigni | eu Auditor. Barbara Non (BNON@Niisaa.org) | Girls | Boys | Total | |
| Row 1 | Total Participants (from T-1) | 124 | 192 | 316 | |
| Row 2 | Percentage of Participation | 39.24% | 60.76% | 100% | |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | \$113,271 | \$138,419 | \$251,690 | |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 45.00% | 55.00% | 100% | |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 5.76% | -5.76% | | |
| Row 6 | Per Participant Expenditure | \$913.48 | \$720.93 | | |
| Row 7 | Per Participants Difference in Expenditures | \$192.54 | | | |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 239 | 267 | 506 | |
| Row 9 | Percentage of Enrollment | 47.23% | 52.77% | 100% | |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -7.99% | 7.99% | | |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) | 9 | 12 | 21 | |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0% | tolerance is 5%, if 101-29 | nts is less than 100, the 9 then 4%, if 300-499 then 6, if 700 or more then 2%. | |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 | | |
| ' | TEST 1 | • | • | | |
| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? | no | | ar likely to meet Test 1, r Compliance? | |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | | ear likely to meet Test 1, r Compliance? | |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) | 13.8 | team for unrepresente participation, divided b average number of un | participants per non-coed d gender, added to total y total participation plus derrepresented gender | |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 41.8% | many additional partic | er equal 50%? If not, how cipants would allow the | |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 54 | plus new participants div | nderrepresented gender vided by total participation varticipants). | |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? | no | | likely to meet, Subpart 3 | |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | | eet Test 1 for Title IX liance? | |
| ļ | TEST 2 | | - | | |
| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 0.0% | | | |
| Row 22 | TEST 2 RESULTS | -NO- | | eet Test 2 for Title IX oliance? | |
| | TEST 3 | | Сотр | manec: | |
| Row 23 | TEST 3 RESULTS | -YES- | | eet Test 3 for Title IX liance? | |
| Row 24 | Test 3 Notes from Audit Team member listed above | | mation provided, it appea ne standard of Test 3 for t | | |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

MONROE COUNTY HIGH SCHOOL

SUMMARY-PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

KHSAA Form GE19 Rev. 5/11



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2024-2025

The Monroe County High School, Tompkinsville, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title (Supt., Principal, Student, Parent, Coach, Etc.) |
|------------------|---------|-------|---|
| Hillary Lee | n/a | n/a | Athletic Liaison/public relations |
| John Petett | n/a | n/a | Athletic Director |
| Clifton Hamilton | n/a | n/a | Athletic Director |
| Daniel Harlan | n/a | n/a | Title IX Coordinator |
| Jessie Cook | n/a | n/a | Female Student Athlete |
| Noah Hagan | n/a | n/a | Male Student Athlete |
| Cecilee Ennis | n/a | n/a | Golf Coach |
| Heather Geralds | n/a | n/a | Parent |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| Aug 8, 2024 |
|--------------|
| Dec 5, 2024 |
| Mar 12, 2025 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|-------------|-------------------|---------|-------|
| John Petett | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name Title | | Address | Phone |
|---------------|----------------------|---------|-------|
| Daniel Harlan | District Coordinator | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.



(School Year 2020-2021 is Excluded from Calculations)

| Sport | Level | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-202 |
|--------------------------|----------------|-----------|---------------------------------------|-----------|--|-----------|-----------|----------|
| | varsity | | | | | | | |
| Archery - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Archery - Girls | jv | | | | | | | |
| 7 6.1.6.1 | freshman | | | | | | | |
| | varsity | Х | х | Х | х | Х | Х | х |
| Baseball - Boys | | X | X | X | X | X | X | X |
| Basebali - Boys | jv freshman | | | ^ | ^ | | | |
| | | | , , , , , , , , , , , , , , , , , , , | | | | | V |
| | varsity | X | X | X | X | X | X | X |
| Basketball - Boys | jv | Х | X | Х | X | Х | Х | Х |
| | freshman | Х | Х | Х | X | Х | Х | |
| | varsity | Х | Х | Х | Х | Х | Х | Х |
| Basketball - Girls | jv | Х | Х | Х | X | Х | Х | |
| | freshman | Х | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х | Х |
| Bass Fishing - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Х | Х | Х | х | Х | | |
| Bass Fishing - Girls | jv | | | | | | | |
| Dass rishing Ciris | freshman | | | | | | | |
| | varsity | | | | | | | |
| Powling Povs | | | | | | | | |
| Bowling - Boys | jv •••••• | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Bowling - Girls | jν | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Bowling (coed) - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Bowling (coed) - Girls | jv | | | | | | | |
| _ | freshman | | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х | Х |
| Competitive Cheerleading | iv | | | | | | | |
| (coed) - Boys | freshman | | | | | | | |
| | varsity | Х | Х | Х | х | Х | Х | х |
| Competitive Cheerleading | jv | _ ^ | _ ^ | Α | ^ | _ ^ | _ ^ | |
| (coed) - Girls | freshman | | <u> </u> | | | | | |
| | | | Х | Х | Х | Х | Х | V |
| Con an Constant Breeze | varsity | Х | | X | ^ | | | Х |
| Cross Country - Boys | jv | | | | <u> </u> | | | |
| | freshman | | | | | | | |
| _ | varsity | Х | Х | Х | Х | Х | Х | Х |
| Cross Country - Girls | jv | | | | ļ | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Dance (coed) - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | i | 1 | | 1 | i | i | i |



(School Year 2020-2021 is Excluded from Calculations)

| | • -1 | | 1 | | 1 | 1 | 1 | 1 |
|--------------------------|----------|---|----------------|---|------------------|----------------|----------------|----------------|
| Dance (coed) - Girls | jv | | | | | | ļ | . |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Esports (coed) - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Esports (coed) - Girls | jv | | | | | | | |
| - | freshman | | | | | | | |
| | varsity | | | | | | | |
| Field Hockey - Girls | | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Flag football - Girls | | | <u> </u> | | | | 1 | 1 |
| riag rootban - diris | freshman | | | | | | | |
| | varsity | X | Х | Х | Х | Х | Х | X |
| Faathall Baye | | X | X | X | X | X | X | ^ |
| Football - Boys | | ^ | ^ | ^ | - ^ - | ^ | ^ | + |
| | freshman | | | V | | | V | + ,, |
| | varsity | Х | Х | Х | Х | Х | Х | X |
| Golf - Boys | | | | | | | | ļ |
| | freshman | | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х | X |
| Golf - Girls | | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Lacrosse - Boys - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Lacrosse - Girls - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Pickleball - Boys | | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Pickleball - Girls | jν | | | | | | † | |
| r iekiebuli - Giris | freshman | | | | | | | |
| | varsity | | | | | | | |
| Riflery - Boys | | | | | | | | |
| Riflery - Boys | | | | | | | | - |
| | freshman | | | | | | <u> </u> | |
| 5.5 | varsity | | | | | | | |
| Riflery - Girls | | | | | | | | 1 |
| | freshman | | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х | Х |
| Soccer - Boys | | Х | Х | Х | Х | Х | Х | |
| | freshman | | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х | X |
| Soccer - Girls | jv | Х | Х | Х | Х | Х | Х | |
| | freshman | | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х | Х |
| Softball - Girls | | Х | Х | Х | Х | Х | Х | |
| | freshman | | | | | | | |
| | | | | | | | | - |



(School Year 2020-2021 is Excluded from Calculations)

| | varsity | | | | | | | |
|-------------------------------|----------|---|---|---|---|---|---|---|
| Softball - Slow Pitch - Girls | jv | | | | | | | 1 |
| | freshman | | | | | | | 1 |
| | varsity | Х | х | Х | Х | Х | Х | Х |
| Swimming - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х | Х |
| Swimming - Girls | | | | | | | | |
| _ | freshman | | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х | Х |
| Tennis - Boys | jν | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х | Х |
| Tennis - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Tennis - Team - Boys | jv | | | | | | | |
| - 1 | freshman | | | | | | | |
| | varsity | | | | | | | |
| Tennis - Team - Girls | jν | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Track - Indoor - Boys | jν | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Track - Indoor - Girls | jν | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х | Х |
| Track - Outdoor - Boys | jν | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Х | Х | Х | Х | Х | Х | Х |
| Track - Outdoor - Girls | jν | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Trap Shooting - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Trap Shooting - Girls | jν | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Volleyball - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Χ | Х | Х | Х | Х | Х | Х |
| Volleyball - Girls | jv | Χ | Х | Х | Х | Х | Х | |
| | freshman | Χ | Х | Х | Х | Х | Х | |
| | varsity | | | | | | | |
| Wrestling - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| Wrestling - Girls | varsity | | | | | | | |
| wiestilig - diris | jν | | l | | | | | |





(School Year 2020-2021 is Excluded from Calculations)

| Wrestling - Girls | freshman | | | | |
|-------------------|----------|--|--|--|--|
| | | | | | |



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Monroe County High School (2024-2025)

Varsity Baseball - Boys

Bartley, Reece Bourque, Briar Brown, Ben Carnahan, Wade Comer, Eli Dubree, Jack Ford, Layne Geralds, Caden Hagan, Noah Hardin, John Massey, Easton Massey, William Miller, Levi Nuckols, Brison Page, Kolston Rich, Brody Rowland, Jay Spears, Mason Starling, Cody Starnes, Gradey Stinson, Kaleb Strong, Abram Turner, Caleb Watson, Luke Whitaker, Balin Williams, James Wood, Travis

Junior Varsity Baseball - Boys

Brown, Ben Comer, Eli Dubree, Jack Ford, Layne Massey, Easton Miller, Levi Page, Kolston Rich, Brody Rowland, Jay Spears, Mason Starling, Cody Strong, Abram Watson, Luke Whitaker, Balin Williams, James

Junior Varsity Basketball - Boys

Adams, Truman Birge, Derrick Coe, Jesse Gearlds, Brayden Gearlds, Eli Mason, Muse Miller, Levi Neace, Matthew Netherton, Kaden Rich, Brody Spears, Grayson Spears, Griffin Spears, Mason Vibbert, Kanyan Vickery, Shane Watson, Luke

Varsity

Basketball - Boys

Bartley, Reece Baxter, Brayden Birge, Derrick Carnahan, Wade Gearlds, Eli Geralds, Caden
Mason, Muse
Miller, Levi
Netherton, Kaden
Nuckols, Brison
Rich, Brody
Spears, Grayson
Spears, Griffin
Spears, Mason
Starnes, Gradey
Watson, Luke
Williams, Branson

Varsity

Bass Fishing - Boys

Bartley, Reece Geralds, Caden Newport, Hayden Page, Kolston

Varsity

Cross Country - Boys

Jones, Tucker Trull, Bryce

Varsity Football - Boys

Adams, Truman
Baxter, Brayden
Birge, Derrick
Bourque, Briar
Bowman, Kole
Brown, Ben
Cain, Chandler
Carnahan, Wade
Collins, Jaron
Crowe, Nolan
Day-Quick, Bradyn

Denton, Jarred Fox, Bryson Geralds, Caden Hardin, John Holden, Joseph Langford, Nolan Mason, Muse Massey, Easton Massey, William McKiddy, Collin McMillian, Jaycob Miller, Levi Morris, Maddox Neace, Matthew Osterman, Gabriel Page, Kaman Reece, Chandler Rich, Hunter Rich, Titan Rowland, Jay Simmons, Greg Spears, Grayson Spears, Griffin Staples, Dennis Stinson, Kaleb Thompson, Gage Thompson, Jon Lance Thompson, Quentin Thompson, Zack Turner, Heath Vickery, Shane Williams, Branson Wood, Travis

Young, Adrian

Young, Zack



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Monroe County High School (2024-2025)

Varsity Golf - Boys

Netherton, Kaden Rowland, Thomas Starnes, Gradey Williams, Levi Wisdom, Ashton

Varsity

Soccer - Boys

Adams, Truman Bell, Brentin Calles, Victor Clarkson, Aiden

Cloyd, Chase

Coe, Jesse Correa, Roberto

Dozier, Luis

Khan, Zameer

Martin, Xander

Negrete, Emmanual

Nunez-Vasquez, Luis

Pascual-Beltran,

Antonio

Pascual, Lalito

Pennington, Karter

Peralas, Justin

Perales, Brandon

Quick, Bradyn

Sanchez, Gonzalo

Staples, Trevor

Strong, Abram

Swift, Kade

Tingle, Carter

Tingle, Garrett

Wood , Brandon

Varsity

Swimming - Boys

Curtis, Alexander Jones, Tucker Proffitt, Easton

Varsity

Tennis - Boys

Adams, Truman Cornwell, Connor Serrano, Connor Sewell, Trenton Sturgeon, Mason

Varsity

Track - Outdoor -Boys

Baldwin, Haze Baxter, Brayden

Boston, Jamison

Bowman, Gage Boyles, Nicholas

Cain, Chandler

Collins, Jaron

Crowe, Nolan

Denton, Jarred

Fox, Bryson

Jones, Tucker

Kirk, Keyshaun

Lopez, Danny

McMillian, Jaycob

Morris, Maddox

Nixon, Spencer Page, Kaman

Page, Maclane

Pennington, Karter

Quick, Bradyn Reece, Chandler Rich, Hunter

Sanchez, Gonzalo

Simmons, Greg

Turner, Kale

York, Rylan

Young, Adrian

Varsity

Basketball - Girls

Bartley, Jaylee
Biggerstaff, Campbell

Cain, Bryna

Coe, Emalynn

Cole, Britton

Craighead, Kyley

Finley, Ella

Finley, Marlie

Gearlds, Hope

Grider, Darcy

Harlan, Anna Kate

Hawkins, Cloey

Lyons, Rylee

McClendon, Karidee

Oakley, Bartley

Shefffield, Tahlia

Taylor, Sadie

Thompson, Sarah

Turner, Ansley

Veach, McKinley

Wheeler, Lilliann

Woods, Mattie

Wright, Kenlee

Wright, Kenlee

Yokley, Carlee

Varsity

Cross Country - Girls

Biggerstaff, Campbell Finley, Ella

Varsity

Golf - Girls

Harlan, Anna Kate

Mcpherson, Klaire Wood, Hadley

Woods, Mattie

Varsity

Soccer - Girls

Bautista, Kendal

Burnett, Allison

Chalchi-Gomez, Lesly

Collins, Jasmine

Crews, Taylee

Cross, Teagan

Macedo, Aaliyah

Miller, Maggie

Moss, Keeley

Oost, Kansas

Parrish, Abigail

Proffitt, Liberty

Setliff, Stacy

Strode, Tatiana

Wood, Lacey

York, Kaylee

Varsity

Softball - Girls

Bautista, Kendal

Bennett, Jazoya

Cain, Bryna

Case, Brylee

Cook, Jessie

Craighead, Kyley

England, Layni



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS **Monroe County High School (2024-2025)**

Ford, Maelee Gee, Rylee

Norman, Audrina

Norris, Kylie Trent, Emma Wheeler, Callie Wood, Kallie

Varsity

Swimming - Girls

Donahue, Haylei England, Layni Parrish, Abigail Schott, Kamryn Strong, Ailey Taylor, Lexi

Warren, Emily

Varsity

Tennis - Girls

Bartley, Jaylee Headrick, Lily Hunter, KJ

Lyons, Rylee

Maness, Layton

Maness, Shayla

Mcpherson, Klaire Peden, Brianna

Rowland, Cariana

Serrano, Lesly

Simpson, Maddie

Stephens, Sloan Stinson, Larissa

Wright, Kendall

Varsity Track - Outdoor -

Girls

Bennett, Alizzia

Cain, Bryna

Coffelt, Makinley

Collins, Jasmine

Hardin, Paris

Keith, Bexley

Knight, Ariana

Miller, Maggie

Oost, Kansas

Proffitt, Liberty

Turner, Ansley

Walker, Brianna

Yokley, Carlee

York, Kaylee

Varsity

Volleyball - Girls

Bartley, Jaylee

Bennett, Alizzia

Bennett, Jazoya

Cole, Britton

Cook, Jessie

Craighead, Kyley

England, Layni

Ford, Maelee

Gee, Rylee

Graves, Dylana

Hamilton, Trinity

Hawkins, Cloey

Lyons, Rylee

Maness, Shayla

Murphy, Kaitlyn

Norman, Audrina

Rouse, Mya

Shefffield, Tahlia

Stephens, Zaylie

Thompson, Sarah

Trent, Emma

Turley-Knight, Ariana

Turner, Ansley

Walden, Alyssa

Warren, Emily

Wheeler, Callie

Woods, Mattie

Yokley, Carlee

Varsity

Competitive

Cheerleading - Coed

Ballard, Rorie

Belcher, Addisyn

Coffelt, Makinley

Cook, Jessie

Huber, Hannah

McNew, Macy

Morgan, Ashley

Norman, Audrina

Norris, Kylie

Poland, Ellie

Rich, Cecily

Sentle, Cambryn

Simmons, Allie

Sparks, Cali

Stinson, Larissa

Trivett, Addison

Vickery, Jasmine

Webb, Adalyn

Wheeler, Callie

Wilson, Ava



SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|------------|--|--------------------------------------|
| | Program | Enrollment | ı | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 239 | 47.2% | 124 | 39.2% |
| Row 2 | BOYS | 267 | 52.8% | 192 | 60.8% |
| Row 3 | Totals | 506 | 100% | 316 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 14

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

Monroe County High School (2024-2025)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23, 2023-24, 2024-25

| | ٧ | JV | F |
|------------------------|---|----|---|
| Archery - Boys | | | |
| Baseball - Boys | | | |
| Basketball - Boys | | | |
| Bass Fishing - Boys | | | |
| Bowling - Boys | | | |
| Bowling (coed) - Boys | | | |
| Cross Country - Boys | | | |
| Dance (coed) - Boys | | | |
| Esports (coed) - Boys | Х | | |
| Football - Boys | | | |
| Golf - Boys | | | |
| Lacrosse - Boys - Boys | | | |
| Pickleball - Boys | | | |
| Riflery - Boys | | | |
| Soccer - Boys | | | |
| Swimming - Boys | | | |
| Tennis - Boys | | | |
| Tennis - Team - Boys | | | |
| Track - Indoor - Boys | | | |
| Track - Outdoor - Boys | | | |
| Trap Shooting - Boys | | | |
| Volleyball - Boys | | | |
| Wrestling - Boys | | | |

| Archery - Girls Basketball - Girls Bass Fishing - Girls Bowling - Girls Bowling (coed) - Girls Cross Country - Girls Dance (coed) - Girls Esports (coed) - Girls X Field Hockey - Girls Flag football - Girls Golf - Girls | | |
|--|---|--|
| Bass Fishing - Girls Bowling - Girls Bowling (coed) - Girls Cross Country - Girls Dance (coed) - Girls Esports (coed) - Girls X Field Hockey - Girls Flag football - Girls Golf - Girls | | |
| Bowling - Girls Bowling (coed) - Girls Cross Country - Girls Dance (coed) - Girls Esports (coed) - Girls X Field Hockey - Girls Flag football - Girls Golf - Girls | | |
| Bowling (coed) - Girls Cross Country - Girls Dance (coed) - Girls Esports (coed) - Girls X Field Hockey - Girls Flag football - Girls Golf - Girls | | |
| Cross Country - Girls Dance (coed) - Girls Esports (coed) - Girls X Field Hockey - Girls Flag football - Girls Golf - Girls | | |
| Dance (coed) - Girls Esports (coed) - Girls X Field Hockey - Girls Flag football - Girls Golf - Girls | | |
| Esports (coed) - Girls X Field Hockey - Girls Flag football - Girls Golf - Girls | | |
| Field Hockey - Girls Flag football - Girls Golf - Girls | | |
| Flag football - Girls Golf - Girls | | |
| Golf - Girls | - | |
| | | |
| | | |
| Lacrosse - Girls - Girls | | |
| Pickleball - Girls | | |
| Riflery - Girls | | |
| Soccer - Girls | | |
| Softball - Girls | | |
| Softball - Slow Pitch - Girls | | |
| Swimming - Girls | | |
| Tennis - Girls | | |
| Tennis - Team - Girls | | |
| Track - Indoor - Girls | | |
| Track - Outdoor - Girls | | |
| Trap Shooting - Girls | | |
| Volleyball - Girls | | |
| Wrestling - Girls | | |

| Program | 1 | Number of | Number of | Number of Teams | Current Number of | Percentage of |
|---------|----------|-----------|--------------|-------------------|----------------------|------------------|
| | | Teams | Participants | Added in the | Participants for the | _ |
| | | Currently | | 2018-19, 2019-20, | 2023-24 School | Participation by |
| | | Offered | | 2021-22, 2022-23, | Year Who are | Sex Added in the |
| | | | | and 2023-24 | Playing on Teams | 2018-19, |
| | | | | School Years | Added in the | 2019-20, |
| | | | | | 2018-19, 2019-20, | 2021-22, |
| | | | | | 2021-22, 2022-23, | 2022-23, and |
| | | | | | and 2023-24 School | 2023-24 School |
| | | | | | Years | Years |
| GIRLS | VARSITY | 9 | 124 | 1 | 0 | |
| GIRLS | JV | 0 | 0 | 0 | 0 | |
| GIRLS | FRESHMAN | 0 | 0 | 0 | 0 | |
| GIRLS | TOTAL | 9 | 124 | 1 | 0 | 0% |



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

KHSAA Form T2 Rev. 11/15/23

| BOYS | VARSITY | 10 | 161 | 1 | 0 | |
|------|----------|----|-----|---|---|----|
| BOYS | JV | 2 | 31 | 0 | 0 | |
| BOYS | FRESHMAN | 0 | 0 | 0 | 0 | |
| BOYS | TOTALS | 12 | 192 | 1 | 0 | 0% |



SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

| | GIRLS (Yes / No) | BOYS (Yes / No) |
|--|---------------------|--------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshmen interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered yes to question 1, 2, or 3, are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

| 5. Describe your plans | 5. Describe your plans to address interest below: | | | | | | |
|------------------------|---|--|--|--|--|--|--|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |



SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------|----------------|--------------------------------------|---------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 9 | 124 | 100.0% |
| Row 2 | j.v.: | 0 | 0 | 0.0% |
| Row 3 | frosh: | 0 | 0 | 0.0% |
| Row 4 | total: | | 124 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 10 | 161 | 83.9% |
| Row 6 | j.v.: | 2 | 31 | 16.1% |
| Row 7 | frosh: | 0 | 0 | 0.0% |
| Row 8 | total: | | 192 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Monroe County High School

| Sport | Equip | ment | Travel & | Per Diem | Awa | ards | Sala | ries | Facil | ities |
|-----------------------------|---------|---------|----------|----------|--------|---------|----------|-------|---------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Archery - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Baseball | \$3,000 | \$0 | \$3,443 | \$0 | \$300 | \$0 | \$8,700 | 2 | \$6,485 | \$0 |
| Basketball - Boys | \$6,000 | \$0 | \$3,348 | \$0 | \$550 | \$0 | \$18,700 | 3 | \$1,800 | \$0 |
| Basketball - Girls | \$7,000 | \$0 | \$2,383 | \$0 | \$600 | \$0 | \$18,228 | 2 | \$1,800 | \$0 |
| Bass Fishing - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1 | \$0 | \$0 |
| Bass Fishing - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Bowling - Coed | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Competitive Cheerleading | \$500 | \$0 | \$1,000 | \$0 | \$200 | \$0 | \$7,500 | 1 | \$300 | \$0 |
| Cross Country - Boys | \$210 | \$0 | \$78 | \$0 | \$50 | \$0 | \$2,900 | 1 | \$900 | \$0 |
| Cross Country - Girls | \$210 | \$0 | \$78 | \$0 | \$50 | \$0 | \$2,900 | 1 | \$900 | \$0 |
| Dance | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Esports | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 1 | \$0 | \$0 |
| Field Hockey | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Flag football | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Football | \$200 | \$0 | \$5,638 | \$0 | \$250 | \$0 | \$37,400 | 2 | \$7,145 | \$0 |
| Golf - Boys | \$385 | \$0 | \$153 | \$0 | \$100 | \$0 | \$1,850 | 1 | \$0 | \$0 |
| Golf - Girls | \$360 | \$0 | \$143 | \$0 | \$100 | \$0 | \$1,850 | 1 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Monroe County High School

| Sport | Equip | ment | Travel & | Per Diem | Awa | ards | Sala | ries | Facil | lities |
|-------------------------|---------|---------|----------|----------|---------|---------|----------|-------|----------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Riflery - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Riflery - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Soccer - Boys | \$2,250 | \$0 | \$2,093 | \$0 | \$150 | \$0 | \$3,125 | 2 | \$5,600 | \$0 |
| Soccer - Girls | \$2,500 | \$0 | \$1,822 | \$0 | \$1,300 | \$0 | \$3,275 | 2 | \$5,600 | \$0 |
| Softball | \$4,500 | \$0 | \$824 | \$0 | \$500 | \$0 | \$6,750 | 2 | \$16,500 | \$0 |
| Softball - Slow Pitch | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Swimming - Boys | \$2,000 | \$0 | \$1,125 | \$0 | \$200 | \$0 | \$3,575 | 1 | \$0 | \$0 |
| Swimming - Girls | \$2,000 | \$0 | \$1,125 | \$0 | \$200 | \$0 | \$3,575 | 1 | \$0 | \$0 |
| Tennis - Boys | \$850 | \$0 | \$1,250 | \$0 | \$150 | \$0 | \$2,000 | 1 | \$171 | \$0 |
| Tennis - Girls | \$850 | \$0 | \$1,250 | \$0 | \$150 | \$0 | \$2,825 | 1 | \$171 | \$0 |
| Tennis - Team - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Tennis - Team - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Track - Indoor - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Track - Indoor - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Track - Outdoor - Boys | \$275 | \$0 | \$313 | \$0 | \$200 | \$0 | \$2,462 | 1 | \$1,045 | \$0 |
| Track - Outdoor - Girls | \$275 | \$0 | \$314 | \$0 | \$200 | \$0 | \$2,462 | 1 | \$1,045 | \$0 |
| Trap Shooting - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Trap Shooting - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Volleyball - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Volleyball - Girls | \$2,500 | \$0 | \$2,656 | \$0 | \$450 | \$0 | \$9,250 | 3 | \$1,800 | \$0 |
| Wrestling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Monroe County High School

| Sport | Equip | ment | Travel & | Per Diem | Awa | ards | Sala | ries | Facil | ities |
|-------------------|--------|---------|----------|----------|--------|---------|----------|-------|--------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Wrestling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |

Note: For the 2024-2025 School Year the Coed Sports, Unified Sports and Competitive Cheer are not included in the Expenditure Totals for Boys and Girls.

| Expenditures for Boys | \$138,419 | 55.000% |
|------------------------------|-----------|---------|
| Expenditures for Girls | \$113,271 | 45.000% |
| Total Expenditures | \$251,690 | |



SCHOOL YEAR 2024-2025 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| | ADVANTAGE TO: | | | | | |
|---|-------------------|------------------|--------------------|--|--|--|
| Areas of Compliance: | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM | | | |
| OPPORTUNITIES | | | | | | |
| Accommodation of interest and abilities | | | Х | | | |
| BENEFITS | | | | | | |
| Equipment and Supplies | | | Х | | | |
| Scheduling of Games and Practice Time | | | Х | | | |
| Travel and Per Diem Allowances | | | Х | | | |
| Coaching | | | Х | | | |
| Locker Rooms, Practice and Competitive Facilities | | | Х | | | |
| Medical and Training Facilities and Services | | | Х | | | |
| Publicity | | | Х | | | |
| Support Services | | | Х | | | |
| Housing and Dining | | | Х | | | |
| Tutoring | | | Х | | | |
| Athletic Scholarships | | | Х | | | |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
|-------------------------------|---------------------------|---|
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |



KHSAA Form GE03 Rev. 11/15/23

| A. School | | |
|-------------------------------|-------------------|-----|
| B. School Year | | |
| C. Total Varsity Athletes | | 206 |
| D. Total Non-Varsity Athletes | | 2 |
| E. Total below Grade 9 who p | 29 | |
| F. Total below Grade 9 who p | layed non-varsity | 0 |

| Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participatio n Varsity | Grade 9-12 Student Highest Participatio n non- Varsity | | Below Grade 9 Student Highest Participation non-Varsity |
|-----------------------|-----|------------------|---|---|---|---|---|
| Adams, Truman | М | 11 | 2022 | Х | | | |
| Baldwin, Haze | М | 10 | 2023 | Х | | | |
| Ballard, Rorie | F | 11 | 2022 | С | | | |
| Bartley, Jaylee | F | 10 | 2023 | Х | | | |
| Bartley, Reece | М | 10 | 2023 | Х | | | |
| Bautista, Kendal | F | 12 | 2021 | Х | | | |
| Baxter, Brayden | М | 11 | 2022 | Х | | | |
| Belcher, Addisyn | F | 10 | 2023 | С | | | |
| Bell, Brentin | М | 10 | 2023 | Х | | | |
| Bennett, Alizzia | F | 11 | 2022 | Х | | | |
| Bennett, Jazoya | F | 12 | 2021 | Х | | | |
| Biggerstaff, Campbell | F | 10 | 2023 | Х | | | |
| Birge, Derrick | М | 10 | 2023 | Х | | | |
| Boston, Jamison | М | 9 | 2024 | Х | | | |
| Bourque, Briar | М | 10 | 2023 | Х | | | |
| Bowman, Gage | М | 9 | 2024 | Х | | | |
| Bowman, Kole | М | 11 | 2022 | Х | | | |
| Boyles, Nicholas | М | 12 | 2021 | Х | | | |
| Brown, Ben | М | 9 | 2024 | Х | | | |
| Burnett, Allison | F | 12 | 2021 | Х | | | |
| Cain, Bryna | F | 9 | 2024 | Х | | | |
| Cain, Chandler | М | 11 | 2022 | Х | | | |
| Calles, Victor | М | 11 | 2022 | Х | | | |
| Carnahan, Wade | М | 12 | 2021 | Х | | | |
| Case, Brylee | F | 9 | 2024 | Х | | | |
| Chalchi-Gomez, Lesly | F | 11 | 2022 | Х | | | |
| Clarkson, Aiden | М | 9 | 2024 | Х | | | |
| Cloyd, Chase | М | 12 | 2021 | Х | | | |
| Coe, Emalynn | F | 7 | - | | | Х | |



| Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participatio n Varsity | Grade 9-12 Student Highest Participatio n non- Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|-------------------|-----|------------------|---|---|---|--|---|
| Coe, Jesse | М | 9 | 2024 | Х | | | |
| Coffelt, Makinley | F | 8 | - | | | X/C | |
| Cole, Britton | F | 12 | 2021 | Х | | | |
| Collins, Jaron | М | 9 | 2024 | Х | | | |
| Collins, Jasmine | F | 10 | 2023 | Х | | | |
| Comer, Eli | М | 10 | 2023 | Х | | | |
| Cook, Jessie | F | 12 | 2021 | X/C | | | |
| Cornwell, Connor | М | 12 | 2021 | Х | | | |
| Correa, Roberto | М | 10 | 2023 | Х | | | |
| Craighead, Kyley | F | 10 | 2023 | Х | | | |
| Crews, Taylee | F | 10 | 2023 | Х | | | |
| Cross, Teagan | F | 11 | 2022 | Х | | | |
| Crowe, Nolan | М | 11 | 2022 | Х | | | |
| Curtis, Alexander | М | 7 | - | | | Х | |
| Day-Quick, Bradyn | М | 10 | 2023 | Х | | | |
| Denton, Jarred | М | 11 | 2022 | Х | | | |
| Donahue, Haylei | F | 8 | - | | | Х | |
| Dozier, Luis | М | 9 | 2024 | Х | | | |
| Dubree, Jack | М | 10 | 2023 | Х | | | |
| England, Layni | F | 11 | 2022 | Х | | | |
| Finley, Ella | F | 12 | 2021 | Х | | | |
| Finley, Marlie | F | 8 | - | | | Х | |
| Ford, Layne | М | 9 | 2024 | Х | | | |
| Ford, Maelee | F | 11 | 2022 | Х | | | |
| Fox, Bryson | М | 11 | 2022 | Х | | | |
| Gearlds, Brayden | М | 9 | 2024 | | Χ | | |
| Gearlds, Eli | М | 10 | 2023 | Х | | | |
| Gearlds, Hope | F | 7 | - | | | Х | |
| Gee, Rylee | F | 10 | 2023 | Х | | | |
| Geralds, Caden | М | 11 | 2022 | Х | | | |
| Graves, Dylana | F | 11 | 2022 | Х | | | |
| Grider, Darcy | F | 7 | - | | | Х | |
| Hagan, Noah | М | 10 | 2023 | Х | | | |
| Hamilton, Trinity | F | 11 | 2022 | Х | | | |
| Hardin, John | М | 12 | 2021 | Х | | | |
| Hardin, Paris | F | 11 | 2022 | Х | | | |
| Harlan, Anna Kate | F | 7 | - | | | Х | |
| Hawkins, Cloey | F | 10 | 2023 | Х | | | |



| Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participatio n Varsity | Grade 9-12 Student Highest Participatio n non- Varsity | | Below Grade 9 Student Highest Participation non-Varsity |
|--------------------|-----|------------------|---|---|---|---|---|
| Headrick, Lily | F | 8 | - Grade | 11 varsity | varsity | X | Tion-varsity |
| Holden, Joseph | M | 10 | 2023 | Х | | A | |
| Huber, Hannah | F | 11 | 2022 | С | | | |
| Hunter, KJ | F | 8 | - | - | | Х | |
| Jones, Tucker | M | 11 | 2022 | Х | | , | |
| Keith, Bexley | F | 9 | 2024 | Х | | | |
| Khan, Zameer | М | 9 | 2024 | Х | | | |
| Kirk, Keyshaun | М | 11 | 2022 | Х | | | |
| Knight, Ariana | F | 11 | 2022 | Х | | | |
| Langford, Nolan | М | 10 | 2023 | Х | | | |
| Lopez, Danny | М | 8 | - | | | Х | |
| Lyons, Rylee | F | 10 | 2023 | Х | | | |
| Macedo, Aaliyah | F | 11 | 2022 | Х | | | |
| Maness, Layton | F | 8 | - | | | Х | |
| Maness, Shayla | F | 11 | 2022 | Х | | | |
| Martin, Xander | М | 11 | 2022 | Х | | | |
| Mason, Muse | М | 9 | 2024 | Х | | | |
| Massey, Easton | М | 10 | 2023 | Х | | | |
| Massey, William | М | 12 | 2021 | Х | | | |
| McClendon, Karidee | F | 9 | 2024 | Х | | | |
| McKiddy, Collin | М | 10 | 2023 | Х | | | |
| McMillian, Jaycob | М | 10 | 2023 | Х | | | |
| McNew, Macy | F | 10 | 2023 | С | | | |
| Mcpherson, Klaire | F | 11 | 2022 | Х | | | |
| Miller, Levi | М | 10 | 2023 | Х | | | |
| Miller, Maggie | F | 9 | 2024 | Х | | | |
| Morgan, Ashley | F | 11 | 2022 | С | | | |
| Morris, Maddox | М | 10 | 2023 | Х | | | |
| Moss, Keeley | F | 10 | 2023 | Х | | | |
| Murphy, Kaitlyn | F | 11 | 2022 | Х | | | |
| Neace, Matthew | М | 10 | 2023 | Х | | | |
| Negrete, Emmanual | М | 10 | 2023 | Х | | | |
| Netherton, Kaden | М | 10 | 2023 | Х | | | |
| Newport, Hayden | М | 10 | 2023 | Х | | | |
| Nixon, Spencer | М | 12 | 2021 | Х | | | |
| Norman, Audrina | F | 12 | 2021 | X/C | | | |
| Norris, Kylie | F | 12 | 2021 | X/C | | | |
| Nuckols, Brison | М | 11 | 2022 | Х | | | |



| Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participatio n Varsity | Grade 9-12 Student Highest Participatio n non- Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|--------------------------|-----|------------------|---|---|--|--|---|
| Nunez-Vasquez, Luis | М | 11 | 2022 | X | ra.s.cy | raisity | |
| Oakley, Bartley | F | 7 | - | | | Х | |
| Oost, Kansas | F | 10 | 2023 | Х | | | |
| Osterman, Gabriel | М | 9 | 2024 | Х | | | |
| Page, Kaman | М | 11 | 2022 | Х | | | |
| Page, Kolston | М | 10 | 2023 | Х | | | |
| Page, Maclane | М | 12 | 2021 | X | | | |
| Parrish, Abigail | F | 9 | 2024 | Х | | | |
| Pascual, Lalito | М | 11 | 2022 | Х | | | |
| Pascual-Beltran, Antonio | М | 9 | 2024 | Х | | | |
| Peden, Brianna | F | 12 | 2021 | Х | | | |
| Pennington, Karter | М | 10 | 2023 | Х | | | |
| Peralas, Justin | М | 11 | 2022 | Х | | | |
| Perales, Brandon | М | 9 | 2024 | Х | | | |
| Poland, Ellie | F | 8 | - | | | С | |
| Proffitt, Easton | М | 7 | - | | | Х | |
| Proffitt, Liberty | F | 10 | 2023 | Х | | | |
| Quick, Bradyn | М | 10 | 2023 | Х | | | |
| Reece, Chandler | М | 11 | 2022 | Х | | | |
| Rich, Brody | М | 9 | 2024 | Х | | | |
| Rich, Cecily | F | 8 | - | | | С | |
| Rich, Hunter | М | 10 | 2023 | X | | | |
| Rich, Titan | М | 10 | 2023 | Х | | | |
| Rouse, Mya | F | 11 | 2022 | Х | | | |
| Rowland, Cariana | F | 8 | - | | | X | |
| Rowland, Jay | М | 9 | 2024 | Х | | | |
| Rowland, Thomas | М | 12 | 2021 | X | | | |
| Sanchez, Gonzalo | М | 11 | 2022 | Х | | | |
| Schott, Kamryn | F | 7 | - | | | X | |
| Sentle, Cambryn | F | 11 | 2022 | С | | | |
| Serrano, Connor | М | 12 | 2021 | X | | | |
| Serrano, Lesly | F | 12 | 2021 | Х | | | |
| Setliff, Stacy | F | 11 | 2022 | X | | | |
| Sewell, Trenton | М | 11 | 2022 | Х | | | |
| Shefffield, Tahlia | F | 10 | 2023 | Х | | | |
| Simmons, Allie | F | 10 | 2023 | С | | | |
| Simmons, Greg | М | 12 | 2021 | X | | | |
| Simpson, Maddie | F | 11 | 2022 | Х | | | |



| Name of Student | Sov | Current Class | School Year of 1st Promotion from 8th | Grade 9-12 Student Highest Participatio n Varsity | Grade 9-12 Student Highest Participatio n non- | Participation | Below Grade 9 Student Highest Participation |
|-----------------------|-----|------------------|--|---|--|---------------|--|
| Sparks, Cali | Sex | 12 | Grade 2021 | C | Varsity | Varsity | non-Varsity |
| Spears, Grayson | M | 9 | 2024 | Х | | | |
| Spears, Griffin | M | 9 | 2024 | X | | | |
| Spears, Mason | M | 10 | 2023 | X | | | |
| Staples, Dennis | М | 10 | 2023 | X | | | |
| Staples, Trevor | М | 12 | 2021 | X | | | |
| Starling, Cody | М | 10 | 2023 | X | | | |
| Starnes, Gradey | М | 12 | 2021 | Х | | | |
| Stephens, Sloan | F | 10 | 2023 | Х | | | |
| Stephens, Zaylie | F | 11 | 2022 | Х | | | |
| Stinson, Kaleb | М | 10 | 2023 | Х | | | |
| Stinson, Larissa | F | 12 | 2021 | X/C | | | |
| Strode, Tatiana | F | 9 | 2024 | Х | | | |
| Strong, Abram | М | 9 | 2024 | Х | | | |
| Strong, Ailey | F | 8 | - | | | Х | |
| Sturgeon, Mason | М | 12 | 2021 | Х | | | |
| Swift, Kade | М | 9 | 2024 | Х | | | |
| Taylor, Lexi | F | 11 | 2022 | Х | | | |
| Taylor, Sadie | F | 7 | - | | | Х | |
| Thompson, Gage | М | 12 | 2021 | Х | | | |
| Thompson, Jon Lance | М | 9 | 2024 | Х | | | |
| Thompson, Quentin | М | 12 | 2021 | Х | | | |
| Thompson, Sarah | F | 10 | 2023 | Х | | | |
| Thompson, Zack | М | 11 | 2022 | Х | | | |
| Tingle, Carter | М | 10 | 2023 | Х | | | |
| Tingle, Garrett | М | 11 | 2022 | Х | | | |
| Trent, Emma | F | 11 | 2022 | Х | | | |
| Trivett, Addison | F | 12 | 2021 | С | | | |
| Trull, Bryce | М | 10 | 2023 | Х | | | |
| Turley-Knight, Ariana | F | 10 | 2023 | Х | | | |
| Turner, Ansley | F | 11 | 2022 | Х | | | |
| Turner, Caleb | М | 12 | 2021 | Х | | | |
| Turner, Heath | М | 9 | 2024 | Х | | | |
| Turner, Kale | М | 8 | - | | | Х | |
| Veach, McKinley | F | 7 | - | | | Х | |
| Vibbert, Kanyan | М | 9 | 2024 | | Х | | |
| Vickery, Jasmine | F | 10 | 2023 | С | | | |
| Vickery, Shane | М | 11 | 2022 | Х | | | |



| Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participatio n Varsity | Grade 9-12 Student Highest Participatio n non- Varsity | | Below Grade 9 Student Highest Participation non-Varsity |
|-------------------|-----|------------------|---|---|---|---|---|
| Walden, Alyssa | F | 12 | 2021 | Х | | | |
| Walker, Brianna | F | 11 | 2022 | Х | | | |
| Warren, Emily | F | 11 | 2022 | Χ | | | |
| Watson, Luke | М | 10 | 2023 | Х | | | |
| Webb, Adalyn | F | 8 | - | | | С | |
| Wheeler, Callie | F | 12 | 2021 | X/C | | | |
| Wheeler, Lilliann | F | 7 | - | | | Х | |
| Whitaker, Balin | М | 10 | 2023 | Х | | | |
| Williams, Branson | М | 11 | 2022 | Х | | | |
| Williams, James | М | 12 | 2021 | Х | | | |
| Williams, Levi | М | 7 | - | | | Х | |
| Wilson, Ava | F | 12 | 2021 | С | | | |
| Wisdom, Ashton | М | 9 | 2024 | Х | | | |
| Wood, Hadley | F | 9 | 2024 | Х | | | |
| Wood, Kallie | F | 10 | 2023 | X | | | |
| Wood, Lacey | F | 10 | 2023 | Х | | | |
| Wood, Travis | М | 12 | 2021 | X | | | |
| Wood , Brandon | М | 9 | 2024 | Х | | | |
| Woods, Mattie | F | 10 | 2023 | X | | | |
| Wright, Kendall | F | 8 | - | | | Х | |
| Wright, Kenlee | F | 8 | - | | | Х | |
| Wright, Kenlee | F | 8 | - | | | Х | |
| Yokley, Carlee | F | 12 | 2021 | Х | | | |
| York, Kaylee | F | 11 | 2022 | Х | | | |
| York, Rylan | М | 8 | - | | | Х | |
| Young, Adrian | М | 11 | 2022 | Х | | | |
| Young, Zack | М | 12 | 2021 | Х | | | |